

SC Annual School Report Card Summary

EDWARD E TAYLOR ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 244**
Principal: Debbie R. Hunter
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

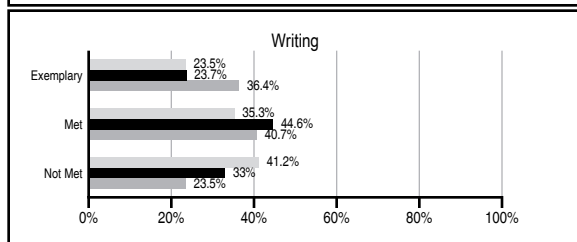
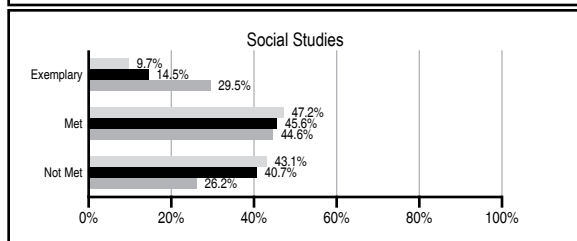
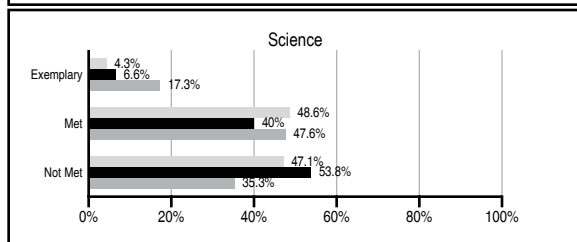
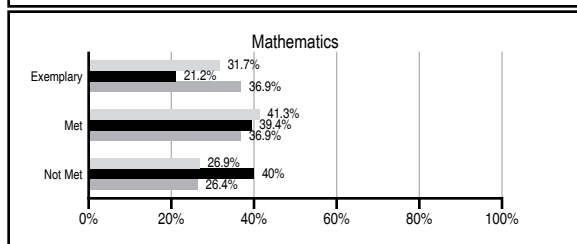
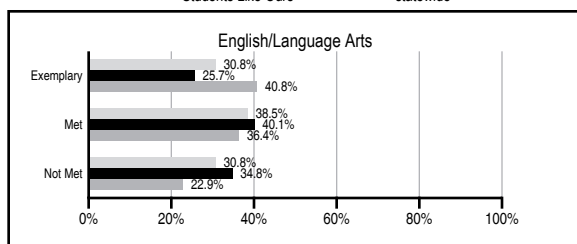
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	75	49	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDWARD E TAYLOR ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=244)				
Retention rate	0.0%	No Change	1.5%	1.1%
Attendance rate	95.6%	Down from 95.9%	96.0%	96.2%
Served by gifted and talented program	5.6%	Up from 4.0%	5.1%	13.4%
With disabilities other than speech	10.4%	Down from 14.6%	4.3%	4.1%
Older than usual for grade	0.4%	Down from 0.5%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 3.7%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	No Change	61.9%	62.5%
Continuing contract teachers	87.0%	Up from 82.6%	81.8%	88.2%
Teachers returning from previous year	89.4%	Down from 90.5%	84.2%	87.8%
Teacher attendance rate	93.0%	Down from 94.3%	95.2%	95.2%
Average teacher salary*	\$55,603	Up 0.7%	\$45,188	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 11.5 days	10.6 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 14.5 to 1	17.5 to 1	19.9 to 1
Prime instructional time	88.2%	Down from 89.7%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$11,557	Down 4.0%	\$8,611	\$7,447
Percent of expenditures for instruction**	75.5%	Down from 79.3%	67.6%	68.4%
Percent of expenditures for teacher salaries**	70.7%	Up from 68.1%	63.9%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	38	33
Percent satisfied with learning environment	90.0%	91.9%	81.8%
Percent satisfied with social and physical environment	95.0%	86.8%	84.4%
Percent satisfied with school-home relations	75.0%	94.7%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edward E. Taylor Elementary School has made Adequate Yearly progress for the 2009-2010, 2008-2009, 2007-2008 and 2006-2007 school terms. We were also the recipient of the coveted Palmetto Gold/Silver award for the 2007-2008 school year.

The mission of Edward E. Taylor Elementary School is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education. We have 269 students in Pre-K through fifth grade with 258 African Americans, 5 Hispanic/Latino, 5 white and 1 two or more races. We have a staff of 48 staff members including 8 National Board certified teachers. The levels of our staff's experience varies from 0 to 38 years including 2 teachers with doctoral degrees, 4 educational specialist, 7 employees with Master's Plus 30, 6 with Masters, 23 with bachelors and 3 holding Associate degrees.

We have extended the school day from 2:30 p.m. until 4:30 p.m. for selected students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and to those 4th and 5th graders who scored below basic on the Palmetto Assessment of State Standards (PASS) in the area of English/Language Arts, math, science, and/or social studies. These students receive additional small group and individual academic assistance tutoring 3 days a week. The curricula and the instructional practices utilized in this after school tutoring program are based upon teacher recommendations, district benchmark assessments, SuccessMaker performance and PASS scores. This program is provided at no cost to parents. Upon parent request, transportation will be provided. The Boys and Girls Club of the Midlands also provides after-school childcare for a cost to parents until 6:00 p.m. Our business partners, such as Palmetto Health (Lunch Buddies), Capital City Lodge #47, Labor License and Review (LLR), Big Brothers, Big Sisters, The United Way of the Midlands Reading Consortium and Central Baptist Church assist with additional support for our students. Their combined efforts, coupled with the School Improvement Council, form a cohesive bond that manifests in positive results that are measurable in the classroom through positive self-images, enhancement of academic achievement, and a noted increase in accepting personal responsibility. The continuous utilization of meaningful data, in conjunction with effective school level collaboration, assists in the ongoing development of instructional goals and strengthens our ability to work as effective instructional leaders.

Edward E. Taylor Elementary School provides students with innovative opportunities critical to their developmental stages while infusing technology via Smartboards and Neo2 mobile labs as an interactive way to motivate students to become engaged and excited about the learning process. Parents are also afforded learning opportunities to strengthen the bridge between home and school and acclimate parents to the 21st Century classroom through Books and Breakfast, Family PASS Night, Lending Library, Take Home Laptop Program, technology classes and F.R.E.D. initiatives. This created an environment where students can "dream, believe, inspire" and achieve; we continue to enhance academic instruction for all of our students - a testament of our commitment to academic success for all.

Irma L. Richardson, SIC Chairperson
Debbie R. Hunter, Principal

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